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Nutritional intake below current needs Severe acute malnutrition support

Child Health Nursing | Focused diagnosis-based template

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Fictional educational example. Individualize using verified patient findings, authorized treatment and current local protocols. No real patient record or observed outcome is claimed.

Clinical assessment

Subjective: Caregiver reports poor appetite, weight loss and recent infections.

Objective findings and required checks: Marked growth concern; assess edema, glucose, temperature, hydration and danger signs.

Physical examination and investigations: Use the local specialist malnutrition pathway for anthropometry, metabolic assessment and infection evaluation.

Supply actual values, units, timing and trends during supervised application. Do not invent missing clinical data.

Clinical focus and pathophysiology

Severe acute malnutrition support: Severe nutrient deficiency alters immunity and metabolism and makes routine fluid/feeding approaches potentially unsafe.

Medical / surgical management

Provide specialist phased feeding, thermal support and carefully prescribed hydration; monitor refeeding and infection risks.

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Illustrative drug and treatment study

Medicine / treatment	Purpose	Nursing checks
Prescribed therapeutic feeds	Provide phased nutritional rehabilitation	Use the specialist schedule and monitor tolerance
prescribed micronutrients or medicines	Treat defined deficits or complications	Avoid unsupervised supplementation or rapid changes.

Treatment examples are not a prescription. Verify the authorized product, dose, route, timing, contraindications and current local product information.

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Focused nursing-problem template

Nursing diagnoses use original clinical problem wording. They are not the licensed NANDA-I classification. Verify any formal label or code against your institution's licensed current edition; select actual or risk diagnoses only when supported by assessment.

Context task: Establish the immediate clinical priorities and verify the baseline before assuming a diagnosis.

Set individualized measurable targets and an exact review time. Select actual or risk statements only when supported by assessment.

Assessment: subjective / objective	Nursing diagnosis: original problem wording	Short- and longer-term goals	Nursing interventions with rationale	Evaluation
Ask: Ask about usual diet, recent intake, weight change and food access. Assess: Assess growth or weight trends, intake record and relevant nutritional findings.	Nutritional intake below current needs. Possible factors: poor appetite, increased requirements or feeding difficulty. Validate against the patient's assessment.	Short-term: At the next patient-specific reassessment: Tolerates the agreed nutrition plan without new complications. Longer-term: Before the clinically approved transition or agreed follow-up: Explains the individualized meal or feeding plan and follow-up arrangements.	1. Assess nutritional risk and confirm swallowing safety and any fasting order. Rationale: The appropriate feeding route depends on clinical safety. 2. Offer suitable small meals or prescribed feeds with dietitian input when indicated. Rationale: Individualized support improves intake and nutrient adequacy. 3. Monitor tolerance, weight or growth and metabolic findings where required. Rationale: Progress and complications guide adjustment of support. 4. Provide specialist phased feeding, thermal support and carefully prescribed hydration; monitor refeeding and infection risks. Rationale: Severe nutrient deficiency alters immunity and metabolism and makes routine fluid/feeding approaches potentially unsafe. The condition-specific plan addresses the underlying problem while response is monitored.	Record the baseline and reassessed finding, the time and whether this goal is met, partly met or not met. If not met, reassess causes and revise or escalate. Do not record an unobserved improvement.

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Apply this template

Complete with verified data: assessment cues; supported actual problem or risk; measurable outcome and review time; selected authorized interventions and rationale; observed response and next action.

Subjective / objective cues: _____

Patient-specific target and review time: _____

Evaluation evidence and next action: _____

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Health education and continuing care

Teach the supervised feeding and follow-up plan, hygiene, growth monitoring and access to nutrition services.

Transition only after clinical readiness is confirmed. Reconcile medicines, check access and caregiver support, and document who will review the patient and when.

Urgent warning signs

Hypoglycemia, hypothermia, shock, reduced consciousness or feeding intolerance requires immediate pediatric review.

Evaluation and conclusion

For each goal, document met, partly met or not met using observed evidence and the review time. Reassess and revise if progress is inadequate. Individual assessment, prioritized care and coordinated review guide this topic.

Quick Revision

- Severe nutrient deficiency alters immunity and metabolism and makes routine fluid/feeding approaches potentially unsafe.
- Priority concerns: Nutritional intake below current needs.
- Hypoglycemia, hypothermia, shock, reduced consciousness or feeding intolerance requires immediate pediatric review.
- Teach the supervised feeding and follow-up plan, hygiene, growth monitoring and access to nutrition services.

Exam / viva: What assessment evidence supports this problem, and what measurable result would demonstrate improvement?

References

Nursing Fundamentals, 2e - Ernstmeyer & Christman (editors), Open RN / WisTech Open, 2024
https://wtcs.pressbooks.pub/nursingfundamentals/

Health conditions A to Z: external further reading - NHS
https://www.nhs.uk/conditions/

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Nursing Pharmacology, 2e - Ernstmeyer & Christman (editors), Open RN / WisTech Open, 2023
https://wtcs.pressbooks.pub/pharmacology2e/

B.Sc. Nursing curriculum and regulatory notifications - Indian Nursing Council
https://www.indiannursingcouncil.org/gazette-notification

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